

# POS 2041 Dual Enrollment American Government

Instructor: Mr. Patrick G. Abi-Nader, M.Ed., NBCT

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Classroom #566, Planning 6<sup>th</sup> Period, Website: <https://browardschools.instructure.com/courses/328738>

Register for Homework and other Important Reminders by: TEXTING @americangv TO 81010



**Welcome** to Dual Enrollment American Government. Through cooperation with *Florida International University*, this course affords eligible Piper High School students the opportunity to earn 3 college credits, transferable to most colleges and universities, while simultaneously earning the ½ credit in United States Government that is required to earn a high school diploma.

This one-semester class is designed to give students a critical perspective on politics and government in the U.S., and the opportunity to better understand how government functions at the federal, state, and local levels. The course involves the study of the general concepts used to interpret American politics, as well as analysis of case studies of past and current issues. Through practical investigations of how our government functions and the role it plays in our lives, students will learn the importance of civic responsibility and participation in the democratic process.

Students are expected to perform at the collegiate level. The course involves a variety of teaching and learning methods designed to provoke student interest, including discussion, simulations, cooperative learning activities, and independent research and investigation. It is essential that all students are responsible for the assigned readings before arriving to class so that all students can best contribute to each day's activities.

## **COURSE DESCRIPTION:**

*Florida International University* describes the course as: **POS 2041 American Government (3 credits)**. Power distribution and policy-making in U.S. Topics include political change; role of majorities; minorities; media, elections in U.S. politics; national institutions; and Florida state and local government.

**PRIMARY TEXTBOOK:** (Bring to class daily unless instructed otherwise)

*American Government: Institutions and Policies, Essentials Edition: Edition 15*  
James Q. Wilson, John J. DiIulio, Jr. and Meena Bose, 2016 Cengage Learning

## **PIPER H.S. GRADING SCALE:**

90 - 100% = A	70 - 76% = C
87 - 89% = B+	67 - 69% = D+
80 - 86% = B	60 - 66% = D
77 - 79% = C+	0 - 59% = F

## **FIU GRADING SCALE:**

A	95 or above	C+	77 - 79.99
A-	90 - 94.99	C	70 - 76.99
B+	88 - 89.99	D	60 - 69.99
B	85 - 87.99	F	0 - 59.99
B-	80 - 84.99		

## \*COURSE OUTLINE for POS 2041 American Government

Prepared by Mr. Abi-Nader, First Semester of the 2017-2018 School Year

Content Covered	Dates To Be Covered	Assignments and Point Values
Chapters 1 -6  The American System	August - September	Summer (Research) Assignment 50  Reading Quizzes 100  Being Part of the Solution (Research) Project 200  Clause (Research) Essay 50  Video Analysis 50  Participation 50
Chapters 7-12  Opinions, Interests and Organizations	September – October	Reading Quizzes 100  Interest Group (Research) Analysis 50  Candidate (Research) Project 50  Video Analysis 50  Participation 50  <b>MIDTERM EXAM 200</b>
Chapters 13-16  Institutions of Government	October - November	Reading Quizzes 100  Institutions (Research) Analysis 100  Bureaucracy (Research) Analysis 50  Court Case (Research) Analysis 50  Video Analysis 50  Participation 50
Chapters 1-16  Review and Assessment	December	Reading Quizzes 100  Political Parties (Research) Project 100  Video Analysis 50  Participation 50  <b>FINAL EXAM 300</b>

### Breakdown of Points for D.E. American Government:

<u>A student's percentage will be determined by the total</u>	Tests:	500
<u>number of points earned on the assignments listed</u>	Quizzes:	400
<u>in the chart above.</u>	Research Projects:	700
	<u>Other:</u>	<u>400</u>
	<b>TOTAL:</b>	<b>2000</b>

\*All dates, assignments, and point values are subject to change at Mr. Abi-Nader's discretion.

## **MR. ABI-NADER'S ACADEMIC AND BEHAVIORAL OBJECTIVES (D.E. POS 2041)**

1. All students must be in their assigned seats and ready to work when the tardy bell rings.
2. All students must come prepared for class (Textbook, Notebook, Pen, and Pencil).
3. Be aware of and be courteous of other students. Be supportive and encourage others. Foul language, disrespect, etc., will not be tolerated.
4. **Use of Cell-Phones and Personal Listening devices for non-course-related activity is Prohibited.** These items will be confiscated and sent to the appropriate office, where they can only be returned to a parent or guardian. Any student who refuses to hand over their phone or other prohibited device will be referred to their administrator for Defiance.
5. Refrain from talking when the instructor or another student is talking. Raise your hand when you wish to speak.
6. Refrain from getting out of your seat without the teacher's permission.
7. **Work missed due to an absence from class for any reason must be made up after school, within 2 school days of each day absent.**
8. Refrain from wearing clothing that is not acceptable to the classroom environment.
9. Refrain from asking to use the restroom unless it is an emergency. **No passes** will be issued during the **first and last 10 minutes of each class and during the break between lunches.**
10. All communication should advance the purpose of the study activity. Your **Participation in class is valued, expected, and it counts for 10% of your grade.** Twice each quarter you will receive 50 points for class participation. **You will lose 10 Points each time you disrupt the class, arrive late to class without a signed Tardy Excused Pass, accumulate 3 unexcused absences, or fall off task.**
11. Selling, Purchasing, Eating and Drinking food and beverages in the classroom is Prohibited.
12. Students must occupy themselves productively when they finish an assignment early.
13. Return computers, textbooks and other supplies provided by the school in good condition. Students will be charged for damaged or lost material.
14. **Academic Honesty: As a student of Florida International University and Piper High School I vow to not plagiarize and to never give or receive assistance on assessments.**

*Consequences for violating the above classroom rules will consist of, but not be limited to, verbal warnings, loss of class participation points, detentions, writing assignments, phone calls home, and administrative and guidance referrals.*  
**IN ADDITION TO THE BEHAVIORAL OBJECTIVES LISTED HERE, ALL FLORIDA INTERNATIONAL UNIVERSITY POLICIES AND ALL RULES OUTLINED IN THE SCHOOL'S DISCIPLINE CODE AND THE STUDENT CONDUCT AND DISCIPLINE CODE OF BROWARD COUNTY FLORIDA WILL BE ENFORCED.**

**Let's work together cooperatively,  
and have an enjoyable and meaningful year!!! Mr. Abi-Nader**

**MR. ABI-NADER'S ACADEMIC AND BEHAVIORAL OBJECTIVES ACKNOWLEDGEMENT FORM**

**POS 2041 Dual Enrollment American Government**

I, \_\_\_\_\_ (*please print student's name*), have read Mr. Abi-Nader's Academic and Behavioral Objectives (stated on the previous page, discussed in class, and located in the Course Syllabus posted in the "Syllabus" tab on the Class Website:

<https://browardschools.instructure.com/courses/328738>), and I understand them.

I realize that if I do not comply with Mr. Abi-Nader's Academic and Behavioral Objectives, there will be consequences for my actions.

I am aware of the academic policies and procedures that I am to follow. I am also aware of Mr. Abi-Nader's procedures for my evaluation and assessment in this course and how my final grade will be calculated. I am aware of and understand that excessive absences and tardiness are not tolerated and can negatively affect my class grade. I know that if I need extra help or have concerns I should speak with my teacher to have these issues resolved.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Best Daytime Phone Number to reach Parent/Guardian:** \_\_\_\_\_

**Do you have an email address?** Please write below:

Student Email Address: \_\_\_\_\_@\_\_\_\_\_

**Parent/Guardian Email Address:** \_\_\_\_\_@\_\_\_\_\_